

Due Date: \_\_\_\_\_

Nobre: \_\_\_\_\_

**How can I create an efficient travel arrangement itinerary for a school trip to a Spanish speaking country?**

**Rubric**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>NL1:</b> I can occasionally identify the sound or character of a word.	I can do the task with a lot of support from my teacher or group.	I can do the task with a little support from my teacher or group.	I can do the task on my own.	I can do the task on my own and I am able to transfer my knowledge and skills to a new situation.
<b>NL3:</b> I can recognize a few letters or characters.	I can do the task with a lot of support from my teacher or group.	I can do the task with a little support from my teacher or group.	I can do the task on my own.	I can do the task on my own and I am able to transfer my knowledge and skills to a new situation.
<b>NL5:</b> I can greet my peers.	I can do the task with a lot of support from my teacher or group.	I can do the task with a little support from my teacher or group.	I can do the task on my own.	I can do the task on my own and I am able to transfer my knowledge and skills to a new situation.
<b>NL6:</b> I can introduce myself to someone.	I can do the task with a lot of support from my teacher or group.	I can do the task with a little support from my teacher or group.	I can do the task on my own.	I can do the task on my own and I am able to transfer my knowledge and skills to a new situation.

<b>NL8:</b> I can copy some characters or letters and words that I see on the wall, board, in a book, or on the computer.	I can do the task with a lot of support from my teacher or group.	I can do the task with a little support from my teacher or group.	I can do the task on my own.	I can do the task on my own and I am able to transfer my knowledge and skills to a new situation.
<b>NL9:</b> I can write words and phrases that I have learned.	I can do the task with a lot of support from my teacher or group.	I can do the task with a little support from my teacher or group.	I can do the task on my own.	I can do the task on my own and I am able to transfer my knowledge and skills to a new situation.
<b>NL11:</b> I can recite words and phrases that I have learned.	I can do the task with a lot of support from my teacher or group.	I can do the task with a little support from my teacher or group.	I can do the task on my own.	I can do the task on my own and I am able to transfer my knowledge and skills to a new situation.
<b>NL13:</b> I can introduce myself to a group.	I can do the task with a lot of support from my teacher or group.	I can do the task with a little support from my teacher or group.	I can do the task on my own.	I can do the task on my own and I am able to transfer my knowledge and skills to a new situation.
<b>NM23:</b> I can identify some common practices related to home and community life of other cultures and my own.	I can do the task with a lot of support from my teacher or group.	I can do the task with a little support from my teacher or group.	I can do the task on my own.	I can do the task on my own and I am able to transfer my knowledge and skills to a new situation.

<p><b>Risk Taking 1:</b> I participate actively, positively, and productively in class even when I am not sure I will be successful.</p>	<p>When something seems too difficult, I give up.</p>	<p>When something seems too difficult, I rely on others to get me to the correct solution.</p>	<p>When something seems too difficult, I use resources given to help me arrive to the correct solution.</p>	<p>When something seems too difficult, I use all of the resources given and ask questions of both my peers and teacher to help me arrive to the correct solution.</p>
<p><b>Self-Awareness 1:</b> I monitor my actions, attitudes, and outcomes, and work to improve myself and the space around me.</p>	<p>I do not use appropriate and positive language, when interacting. I keep my work space neat and organized, and I respect the ideas, opinions, and needs of my peers most of the time.</p>	<p>I struggle to use appropriate and positive language, when interacting. I keep my work space neat and organized, and I respect the ideas, opinions, and needs of my peers the majority of the time.</p>	<p>I use appropriate and positive language, when interacting. I keep my work space neat and organized, and I respect the ideas, opinions, and needs of my peers most of the time.</p>	<p>I use appropriate and positive language, when interacting. I keep my work space neat and organized, and I respect the ideas, opinions, and needs of my peers all of the time.</p>
<p><b>Self-Awareness 2:</b> I work productively individually and/or as part of group.</p>	<p>I am not on task, completing all work, meeting deadlines, nor fostering a positive work environment for everyone involved for most of the time.</p>	<p>I struggle to stay on task, complete all work, meet deadlines, and foster a positive work environment for everyone involved the majority of the time.</p>	<p>I am on task, completing all work, meeting deadlines, and fostering a positive work environment for everyone involved most of the time.</p>	<p>I am on task, completing all work, meeting deadlines, and fostering a positive work environment for everyone involved all of the time.</p>
<p><b>Finding Information:</b> I can use multiple sources and use varied strategies to find information.</p>	<p>I use zero to one resource for my work, and that resource is provided by the teacher.</p>	<p>I use a few resources and strategies for research, but I limit myself to only resources provided by the teacher.</p>	<p>I use several resources and a variety of strategies to find necessary information. Most are provided by the teacher, but a few I found on my own.</p>	<p>I use a variety of resources and strategies both provided by my teacher and several that I found on my own and evaluated.</p>

<p><b>Synthesize and Analyze Feedback:</b> I can accurately organize, analyze, and evaluate the feedback I have gathered.</p>	<p>I collected feedback, but did not consider it when making my final project decisions.</p>	<p>I collected feedback and organized it by idea, but did not consider it when making my final project decisions.</p>	<p>I collected, organized, and evaluated feedback and, it informed some decisions for my final project.</p>	<p>I collected, organized, and evaluated feedback. I analyzed the information to make deliberate decisions for my final project. I also engaged in a dialogue with feedback givers for a clearer understanding.</p>
<p><b>Engage in External Evaluation:</b> I can justify my decisions and process.</p>	<p>I completed the task with no specific plan and process.</p>	<p>I completed the task using only the outline provided, with no other specific plan or process.</p>	<p>I completed the task by using the outline provided, but also adding in my own personal timeline and specific plan and process.</p>	<p>I completed the task by creating my own specific plan and process, and I can justify my reasoning for the plan.</p>

**Does my project meet all of the necessary requirements?**

- Is it all in Spanish?
- Does it have specific dates and times for each event/activity/travel day?
- Does it include all reservations (without actually booking and paying for them) from real companies that you may have even had to contact for more information with specific dates and times? (Hotels, airlines, activity companies, etc.)
- Are you able to talk about your itinerary in Spanish and give a small sales pitch as to why a customer should choose your itinerary? (Think simple sentences: *quality not quantity*)
- Does it include pictures and a layout that is easy to read and is appealing to customers?
- Is there proof of each of the language standards from the rubric between the final product and presentation?