

Proyecto: Mi rutina diaria

Working alone or with a partner you will create a video and/or presentation of your daily routine. Follow the guidelines:

- a. At least 10 reflexive verbs
 - At least 2 different subjects
 - Ej: Me cepillo los dientes. Nosotros nos levantamos.
- b. At least 10 hygiene supplies.
 - Ej: Me cepillo los dientes con la pasta de dientes.
- c. Must use visuals/actions.
 - If you are presenting in front of the class, you must have visuals and lines must be memorized.
 - If you are making a video there must be action for the whole presentation.
 - If you have a different idea, just clear it with me first!
- d. BE CREATIVE!

Ejemplos del internet:

Sam el gato: https://www.youtube.com/watch?v=DV13khHSbIM&feature=player_embedded

Niko: <https://www.youtube.com/watch/?v=NSblebrx6ng>

Rubric

	Horrible 0 pts	Mal 7 pts	Regular 7.7 pts	Bien 8.5 pts	Fantástico 10 pts
Artwork 20%					
Sequence of events	No sequence demonstrated.	Less than 3 events are in sequence	3-8 events are out of sequence.	1-2 events are out of sequence.	All the events are in the correct sequence.
Acting/Visuals	No scenes shown.	Student has 3 or less scenes.	Student has 4-7 scenes.	Student has 8-9 scenes.	Student has all 10 scenes
Grammar 40%					
Details	No use of reflexive verbs.	Less than 4 scenes include reflexive verbs and detailed information.	4-6 phrases include reflexive verbs and detailed information.	6-8 phrases include reflexive verbs and detailed information.	At least 10 phrases include reflexive verbs and detailed information.
Number of sentences	No use of sentences.	Less than 4 scenes have complete sentences.	4-6 scenes have complete sentences.	7-9 scenes have complete sentences.	Each scene has a complete sentence.
Grammar	Student makes more than 12 grammatical errors.	Student makes more than 8 grammatical errors.	Student makes 5-8 grammatical errors.	Student makes 3-4 grammatical errors.	Student makes less than 3 grammatical errors.
Presentation 40%					
Pronunciation	Student makes more than 12 pronunciation errors.	Student makes more than 8 pronunciation errors	Student makes 5-8 pronunciation errors	Student makes 3-4 pronunciation errors	Student makes less than 3 pronunciation errors
Memorization/ Fluency	Student simply read what was written on the poster to the class.	Student had to look at and read off of the poster more than 8 times.	Student had to look at and read off the poster 5-7 times.	Student had to look at and read off the poster 3-4 times.	Student had to look at and read off the poster less than 3 times.
Volume	Student did not speak in front of the class.	Student was unable to be heard easily even after being asked to speak up.	Student had to be asked to speak up but was then able to be easily heard by others in the room.	Student could easily be heard by others in the room during at least 80% of the presentation	Student could easily be heard by others in the room during the entire presentation.

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