

## Memorial del 11 de septiembre en la ciudad de Nueva York

***Using the 9/11 Memorial Pamphlet found on the classroom website, complete the following tasks.*** Click [here](#) for the pamphlet.

### **Interpretive Task**

You are on vacation in New York City with your family. You all decide to visit the 9/11 Memorial. They are out of the pamphlets in English that explain the memorial, so your family is depending on you to help them understand the Spanish version and make the most of your visit to the memorial. Read the sections of the pamphlet and answer the following questions in English as best as you can.

### **Interpersonal Task**

You want to visit the commemorative museum as well. You and your family encounter a Spanish speaking family headed towards the museum. You decide to ask them how much tickets cost, how long it takes to go through the museum, and what the exhibits are about.

Nombre: \_\_\_\_\_ Hora \_\_\_\_\_

**I. Key Word Recognition**

Find in the article the Spanish word that best expresses the meaning of the following English words.

- a. pool \_\_\_\_\_
- b. museum \_\_\_\_\_
- c. survivor \_\_\_\_\_
- d. towers \_\_\_\_\_
- e. twin \_\_\_\_\_
- f. commemorative \_\_\_\_\_
- g. passengers \_\_\_\_\_
- h. directory \_\_\_\_\_

**II. Main Idea**

Using information from the part of the article “Los Nombres Del Parque Conmemorativo”, describe in English the main purpose of that section.

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**III. Supporting Details**

Circle the letter of each detail that is mentioned in the pamphlet (not all are included!)

Write the information that is given in the pamphlet in the space provided next to the detail below.

A. The number of names inscripted in bronze around the pools.

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B. The years when the original World Trade Center was built.

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C. The price of the tickets to the commemorative museum.

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D. When the dedication of the memorial park happened.

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E. All of the sections of the commemorative park.

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**IV. Organizational Features**

How is the text organized? Choose all that apply and explain briefly why you selected that organizational method.

- A. Chronological
- B. Pros and Cons
- C. Cause and Effect
- D. Compare and Contrast
- E. Informational

Justification:

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**V. Personal Reaction to the Text**

Using specific information from the text, describe your personal reaction to the article ***IN SPANISH.*** (Did you already know this information? Have you visited this site? Do you want to visit the site? etc.)

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**Interpersonal Task:**

With your partner, hold a conversation in Spanish based on the following prompt. You may want to record your conversation for your portfolio (Novice Mid #6 I can greet and leave people in a polite way, #7 I can introduce myself to others, or #8 I can answer a variety of simple questions).

*You want to visit the commemorative museum as well. You and your family encounter a Spanish speaking family headed towards the museum. You decide to ask them how much tickets cost, how long it takes to go through the museum, and what the exhibits are about.*

Note: Some information may be found in the text (exhibits), while some information may need to be created (ticket cost and time needed for museum).