

¿Qué te gusta?

Novice-Mid Presentational Writing #10: I can write about myself using learned phrases and memorized expressions.

For this project you will draw four pictures. One that represents something you like, one for something you really like, one for something you love and one for something you can't stand. Remember, these verbs do not represent "emotional" attachments, so do not draw pictures/write about your family, friends, pets, girlfriends/boyfriends, etc. You will then write a paragraph about those pictures in Spanish. After completing the paragraph, you will be peer-editing a classmate's project.

- **On a blank piece of paper label each line A-K skipping a line between each one. Write each line in Spanish by following the guide on the back.**
- **You will have half of the class period to complete this project.**
- **In addition, you will need to put the 4 pictures as a footnote at the bottom (see example)**

****If you use an online translator, you will receive a 0 for this project!!!****

Performance rubrics – Novice

NOVICE PRESENTATIONAL WRITING	Stretch	18-20	15-17	13-14	12
<p>Functional Language (“What I can do with the language”)</p>	<p><input type="checkbox"/> I sometimes write in strings of sentences.</p> <p><input type="checkbox"/> I may start creating my own sentences.</p> <p><input type="checkbox"/> I always incorporate successfully recently learned words and structures.</p>	<p><input type="checkbox"/> I can write in simple sentences, phrases, lists, and words.</p> <p><input type="checkbox"/> I successfully incorporate recently learned words and structures most of the time.</p>	<p><input type="checkbox"/> I can write in phrases, lists, and words.</p> <p><input type="checkbox"/> I sometimes incorporate successfully recently learned words and structures.</p>	<p><input type="checkbox"/> I can write in words and lists of words.</p> <p><input type="checkbox"/> I do not often incorporate successfully recently learned words and structures.</p>	<p><input type="checkbox"/> I can write in words.</p> <p><input type="checkbox"/> I don't successfully incorporate recently learned words and structures.</p>
<p>Comprehensibility (“who can understand me”)</p>	<p><input type="checkbox"/> My writing is understandable with no errors by someone accustomed to language learners.</p>	<p><input type="checkbox"/> My writing is understandable despite some errors by someone accustomed to language learners.</p>	<p><input type="checkbox"/> My writing is generally understandable by someone accustomed to language learners, with errors which may require interpretation.</p>	<p><input type="checkbox"/> My writing is not often understandable by someone accustomed to language learners, with errors that require interpretation.</p>	<p><input type="checkbox"/> My writing is rarely understandable, with errors that cause confusion even for someone accustomed to language learners.</p>
<p>Sophistication and Organization (“the way I organize and communicate my thoughts”)</p>	<p><input type="checkbox"/> I always successfully use compound sentences.</p> <p><input type="checkbox"/> I always successfully use simple transition elements.</p>	<p><input type="checkbox"/> I successfully use compound sentences most of the time.</p> <p><input type="checkbox"/> I successfully use simple transition elements most of the time.</p>	<p><input type="checkbox"/> I sometimes use compound sentences successfully.</p> <p><input type="checkbox"/> I sometimes use simple transitional elements successfully.</p>	<p><input type="checkbox"/> I do not often use compound sentences successfully.</p> <p><input type="checkbox"/> I do not often use simple transitional elements successfully.</p>	<p><input type="checkbox"/> I rarely use compound sentences successfully.</p> <p><input type="checkbox"/> I rarely use simple transitional elements successfully.</p>
<p>Impact</p>	<p><input type="checkbox"/> I clearly address more than the presentation requirements.</p> <p><input type="checkbox"/> I always maintain the attention of the audience.</p> <p><input type="checkbox"/> My presentation is very organized and detailed.</p>	<p><input type="checkbox"/> I address all of the presentation requirements.</p> <p><input type="checkbox"/> I maintain the attention of the audience most of the time.</p> <p><input type="checkbox"/> My presentation is organized most of the times.</p> <p><input type="checkbox"/> My presentation is detailed most of the times given the topic and my language ability.</p>	<p><input type="checkbox"/> I address some of the presentation requirements.</p> <p><input type="checkbox"/> I sometimes maintain the attention of the audience.</p> <p><input type="checkbox"/> My presentation is sometimes organized.</p> <p><input type="checkbox"/> My presentation is sometimes detailed given the topic and my language ability.</p>	<p><input type="checkbox"/> I do not often address the presentation requirements.</p> <p><input type="checkbox"/> I do not often maintain the attention of the audience.</p> <p><input type="checkbox"/> My presentation is not often organized.</p> <p><input type="checkbox"/> My presentation is not often detailed given the topic and my language ability.</p>	<p><input type="checkbox"/> I rarely address the presentation requirements.</p> <p><input type="checkbox"/> I rarely maintain the attention of the audience.</p> <p><input type="checkbox"/> My presentation is rarely organized.</p> <p><input type="checkbox"/> My presentation is rarely detailed given the topic and my language ability.</p>

hora _____

Nombre _____

- Use this guide to write your lines. Be sure to skip lines on your paper. You will rewrite your lines as a paragraph after I have reviewed them and made corrections.

A – Greeting, Srta. Basinger

B – Éste es/ésta es. . .Spanish name & Last name

C – 1 *gustar* sentence about the food you like(1)

D – an additional sentence about the food you like

E – 1 *encantar* sentence about the food you really like(2)

F – an additional sentence about the food you really like

G – 1 *fascinar* sentence about the food you love(3)

H – an additional sentence about the food you love

I – 1 *chocar* sentence about the food you can't stand(4)

J – an additional sentence about the food you can't stand

K – Closing

(1)
picture goes here

(2)
picture goes here

(3)
picture goes here

(4)
picture goes here

