

Spanish Proficiency Portfolio

Did you know that colleges are starting to place an emphasis on communication skills in a second language, instead of just how many years you studied a language or how many verbs you can conjugate? Also, did you know that jobs that require a person to be bilingual pay between 5 and 20 percent more?

You will be creating a Spanish proficiency portfolio this year! The goal of this portfolio is to track your language learning. You will be taking an active role in the learning process by tracking the I Can statements that you have mastered over the course of the year. How does this help you? If your parents ask you what you did at school today, you can show them what you learned. If you switch teachers or schools, your new teacher will have a good idea of what your abilities are. Also, you'll have something to show potential employers or colleges that showcases your best work!

How-to Collect ACCEPTABLE Evidence

Step 1: *The most important.* DO CLASSWORK WHEN ASSIGNED

Step 2: Choose evidence that proves you have mastered the I Can statements.

Source: (<http://svlinguafolio.yolasite.com/adding-evidence.php>)

During this step, you will be choosing evidence to include in your portfolio. Look through your binder for past activities that have been graded and returned. They can be tests or in-class assignments. In general, you could include:

- essays
- videos of presentations
- recordings of oral responses or conversations
- paragraph length extended response answers
- letters
- drawings or diagrams based on a passage you read
- assignments or projects that you received a good grade on

You'll also want to look for things that specifically show that you can accomplish the tasks listed in the "can-do" statements document. You should always upload the final draft of an assignment. Don't worry about correction marks from your teacher.

Items that are generally NOT good pieces of evidence for your dossier:

- grammar practice
- fill in the blank questions
- assignments completed in English
- assignments or projects that you got a bad grade on

*** IMPORTANT ***

You will be required at Mid-term and the Final Exam to *defend* your evidence as proof that you have mastered the I Can statements during a portfolio review with your teacher.

- If you have a question about whether or not a piece of evidence is appropriate for your portfolio, please ask your teacher.
- DO NOT WAIT UNTIL THE LAST MINUTE TO BEGIN COLLECTING YOUR EVIDENCE.
- All evidence must be clear and easy to read or it will not be graded!
- You may see ANY of the teachers in the Spanish department at the following times should you need assistance. Please attend a help session as needed.

Step 3: Organize your evidence by I Can statement. You may have a binder or you may upload your evidence electronically to the Google Doc.

*** IMPORTANT ***

We highly encourage all iPad students to choose the electronic version so that by the time you graduate from Northmont High School, you will have one document that showcases four years of Spanish growth!

To Create An Electronic Portfolios

- *Make a copy* of your teacher's Portfolio Google Doc. Label it with your name.
- Ways to collect electronic documentation:
 - Use a scanner or scanner app to scan an image of the assignment.
 - Use a document camera to take a picture of the assignment.
 - Take a screenshot on your iPad.
 - Take a picture of the assignment.
- Upload the evidence you have collected to your Google Doc under the Midterm or Final Evidence tab.