

# Elige tu propia Aventura

- **ONCE** a week, on Fridays in homework folder
- 3 points minimum per week
- Buy a **FREE** week with accumulated points
- Must do a **5**-point option **ONE TIME** in Quarter 3 or 4
- **NO REPEATS** in the same QUARTER

*Reportaje Semanal:*

*Hice #* \_\_\_\_\_

*Vale* \_\_\_\_\_ *puntos*

*Descripción/foto/audio/otra prueba*

*Aprendí* \_\_\_\_\_

*Necesito mejorar* \_\_\_\_\_

- 1 point**
1. Change your FACEBOOK and/or TWITTER language to Spanish and “play” on FACEBOOK/TWITTER for an hour.
  2. Play 1 Ruzzle game in Spanish and interact with the opponent with 3 total exchanges.
    3. Play 3 levels of “Fotos y Palabras.”
    4. Change your cell phone language to Spanish for an entire week.
    5. Explore the Spanish-language section of a bookstore or the Spanish Ebooks section of [manybooks.net](http://manybooks.net). Browse at least 5 books and find two you would like to own.
    6. Explore the iTunes Latino store and find 2 albums or 5 songs you would like to own.
    7. Using post-it notes, post-it 10 items in your house that you don’t know the word for and leave it there for a week, then report to me from memory what all the items were.
    8. On Spotify, find a Latin artist you like and either: a. listen to their top 10 songs OR b. listen to an album of theirs that you’ve never heard before.
    9. Create a wish-list of 10 items on Amazon Spain.
    10. Like the Facebook page: 1001 Reasons to learn Spanish. Read some of the posts throughout the week and write about some of the ones that interested you the most/upload the pictures.
    11. Watch 3 videoclips on sports on [Univision.com](http://Univision.com) and report on them.
  12. Watch 3 videoclips on [BBC Mundo](http://BBC Mundo) news or [Univision news](http://Univision news) and report on them.
  13. [Duolingo](http://Duolingo) complete a category, take a screen shot of the completion.
  14. Join the [Instagram](http://Instagram) challenge by tweeting 3 days of Instagram pictures with the appropriate #hashtag and caption.

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1. Listen to Spanish-language radio for one hour (music). [try 97.7]
  2. Read 3 chapters of a familiar book in Spanish.
  3. Play on one or more corporate Spanish-language websites for 30 minutes, examples:
    - [McDonald's](http://McDonald's)
    - [Harry Potter](http://Harry Potter)
    - [Major League Baseball](http://Major League Baseball)
  4. Read the directions to 4 things in your house or at work. List the things and what you learned.
  5. Compile a list of 30 words involving the profession you hope to have.
  6. Read the last 30 Spanish-language tweets from a Latin musician, politician, author, etc.
  7. Listen to five clips level A2 or higher on [audio-lingua.eu](http://audio-lingua.eu)
  8. Complete 2 songs on [lyricstraining.com](http://lyricstraining.com) and report your results.
  9. Create a Pinterest board of at least 7 different recipes in Spanish using an ingredient or spice that is common in a Spanish-speaking country but not common in the U.S. (tamarind, jicama, hibiscus, mole, plantains, tomatillos, goat, etc.)
  10. Book a flight to a Spanish-speaking country using Delta or other airline’s Spanish-language site (up to the purchase of course!) Screen shot the itinerary.
  11. Watch the Spanish-language trailer of a movie you’d like to see. Locate a theatre in a Spanish-speaking country that’s playing the movie. Screen shot the movie schedule.
  12. Find a famous work of a Spanish artist. Tweet a picture of it. Write a 1-5 sentence description of what you see and 1-5 sentences about the artist.

**2 points**

# 3 points

1. Listen to radio 10 minutes (talk radio)
2. Read Spanish-language news for 15 minutes (may be online), such as:
  - [BBC](#), [CNN](#), [UNO](#)
3. Read a Spanish language magazine for 15 minutes, such as:
  - [Tú en línea](#), [Caras](#), [Veinte Mundos](#), [People en español](#)
4. Read an article about a famous Latino musician or politician on [es. Wikipedia.org](#)
5. Visit [www.rtve.es/television](#) and choose a show that you would be interested in watching. Write a summary of what you chose/why it interests you.
6. Watch five videos on [http://laits.utexas.edu/spe/](#)
7. Look at some of the [Memes en Español](#). Answer the questions for three of the memes. Look under the pictures to find the questions. Copy and paste your answers and the pictures.
8. Read the last 50 Spanish-language tweets using a hashtag for a Latin-American country (try twubs.com, twitterfall.com)
9. Have a 2-minute conversation with Siri in Spanish. What was her funniest answer?
10. Tutor a lower-level Spanish student for 15 minutes. Make sure to give the name and what you covered.
11. Watch 2 Spanish-language commercials on [ispot.tv.com](#) and in writing, compare the products sold.
12. Listen to and watch 5 songs that were nominated for Latin Grammy's 2013. Write a brief description of each decide which one you like best and say why. [Zambombazo](#)  
([http://zachary-jones.com/zambombazo/latin-grammy-2013-por-donde-empiezo/](#))

# 4 points

1. Watch television in Spanish for 10 minutes and summarize the program (try Hulu Latino).
2. Read a book in Spanish for 15 minutes (you may borrow one from me). Write and answer 5 comprehension questions from the selection read.
3. Watch 3 videoclips on sports AND 3 videoclips on current news on Univision.com. Record yourself summarizing/comparing them.
4. Make a recipe from [MiCocinaLatina.com](#) or any other Spanish recipe site (Univisión has a good section). In Spanish, record yourself describing your and your family's reaction to it.
5. Find 5 Hispanic different snacks, candies, or drinks (take pictures of them, upload). Read the one and taste it, and compare their flavors and ingredients to something here.
6. Explore the website for a theme park or regional festival in a Spanish-speaking country. Plan a schedule for spending a day there.
7. Visit [Billboard Latino Top 25](#) and listen to all of the songs. Choose your top 2 choices and compare them to songs currently popular in the U.S.
8. Watch MTVtres for 15 minutes. Describe this experience, what it was like, what was easy, difficult, how you felt, etc. Compare it to MTV in English.
9. Share a meal with someone in Spanish I or II and speak Spanish THE ENTIRE TIME, from start to finish. The meal should last at least 15 minutes. Write a summary of what you talked about, where you were, what was easy, difficult, etc. Share the person's name and contact info.

# 5 points

1. Chat with a native Spanish speaker for 5-10 minutes. (Give the name and contact info)
2. Go shopping at a Latin grocery store and complete your purchase in Spanish, and give a short video tour in Spanish.
3. Go to a Hispanic restaurant, complete your order in Spanish and give a short video tour in Spanish.
4. Find a Spanish-language recipe on a Spanish-language blog. Make the recipe, and then comment on the blog, in Spanish, telling the blogger what you thought about it. Take a screen shot of your comment on the blog.
5. Read a Spanish-language blog post about how the blogger celebrates something. Comment, in Spanish, with a brief comparison to your own celebration.
6. Find a native Spanish speaker "pen pal" exchange at least three messages with that person. Provide me with the means of communication, your messages and the responses.

Original idea: Sara Elizabeth Cottrell, with additions from Kara Jacobs, Sharon Birch, and Kaleigh Basinger

# FLUENCY FOR SPANISH

If you are really going to succeed in improving your Spanish skills, you can't rely on language class to keep this up. At some point (**NOW!!**), you have to take ownership of this language journey in your own life and not let it be just something that I, as your teacher, am making you do.

Therefore, we are going to experience "fluency activities." I would like for you to choose different items from the attached list. Each Friday, you must have in your homework folder:

- 1) what you did and the point value filled out on your check sheet (3 points per week)
- 2) parent signatures
- 3) description of what you learned that week

If your activities are not in your homework folder for the appropriate week (when I check them on Friday at the beginning of class), you will receive 0/20 points for that week. **You cannot make that week up.**

Obviously, you are on the honor system for many of the items, but if you lie, really you are just impeding your own progress. Each week will be worth 20 points. You may do an activity **ONLY ONE TIME** per grading period.